Undergraduate Education Strategic Plan 2030

Objective: Lead the UC system in undergraduate student success by 2030.

5 UE Goals:

- Achieve 2030 graduation rate goals
 - Strategic, bold, data-informed goal-setting
 - Building ecologies of holistic student support
 - Increase credit hours & campus-wide seminars; online course conversions; High DFW course redesigns
 - Strategic Advising Support/Redesign
 - o BSSC/Kessler programming/Pipeline programming
 - Strategic partnerships with campus units
 - Strategic deployment of ARC programming offerings to boost graduation rates
 - UIA projects through data-informed, intentional student support & faculty collaboration
- Eliminate equity gaps by 2030
 - Strategic, bold, data-informed goal-setting
 - Expand inclusive pedagogy
 - Develop equity-focused teaching/data-informed continuous improvement/ADT engagement
 - DFW course redesigns through RIDLE; reduce DFW rates in general & by subgroup in UWP & campus;
 - Strategic Advising Support/Redesign
 - Enhance UWP outcomes and boost first -year writing access and success
 - BSSC/Kessler programming/HPAC/WAFYA/Pipeline programs
 - Strategic deployment of ARC programming offerings to reduce equity gaps
 - Expand university-wide writing support
 - UIA projects through data-informed, intentional student support & faculty collaboration/promote grants for cross-institutional innovation/UE Speaker Series
- Boost student participation in High Impact Practices
 - Strategic, bold, data-informed goal-setting
 - o Marketing/recruiting/UE Speaker Series
 - Expand capacity of students served
 - Systematically collect data on high impact practices & other academic engagement opportunities
 - Elevate community engaged learning opportunities in partnership with Schools/Colleges/Units
 - Strategic partnerships between UE & existing campus structures (i.e., E&G programs, learning communities, etc.)

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- Improve sense of inclusion, belonging, servingness, and respect, across demographics
 - Strategic, bold, data-informed goal-setting
 - Expand inclusive pedagogy
 - UWP DEI workgroup
 - BSSC/Kessler programming/WAFYA/Pipeline programs
 - UIA projects through data-informed, intentional student support & faculty collaboration/promote grants for cross-institutional innovation/UE Speaker Series
 - Realize the various institutional identities as an R1, HSI, HSRU, AANAPISI, Seal-certified, Pell, First-Generation student serving university
 - Scale validating practices and policies; elevate a culture of servingness across campus

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- Improve perceived ROI and willingness to choose UCR again, across demographics
 - o Strategic, bold, data-informed goal-setting
 - Expand faculty use of learning outcomes
 - Elevate Honor's program impact and reach/ARC & HPAC programming
 - Lead a robust storytelling campaign about student success;
 - o Promote community/workforce readiness & pipeline programs across UE structures